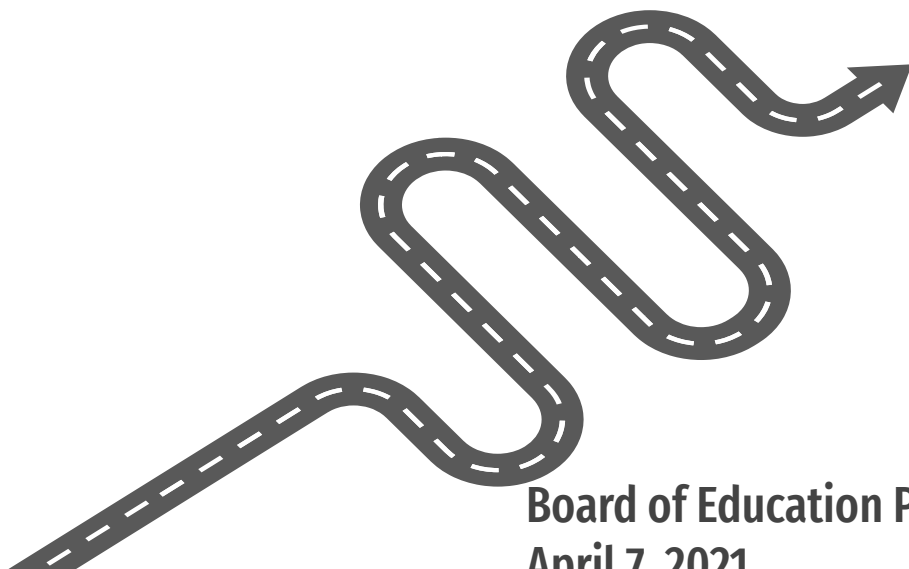


# Twinsburg City School District Strategic Plan Update



Board of Education Presentation  
April 7, 2021

## Twinsburg City School District Strategic Planning Journey



## 21st Century Teaching and Learning



01

## 21st Century Teaching and Learning

Each student is prepared to pursue a fulfilling post high school path and empowered to become a resilient, lifelong learner who contributes to society. This will be evidenced by High Quality Professional Development and the ongoing implementation of Blended Learning strategies in both on campus and virtual classrooms.

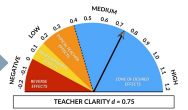
01

# 21st Century Teaching and Learning

<b>Technology:</b>	Chromebooks 1:1 PK-12	Teacher Laptops	Virtual Academy
<b>Content Delivery:</b>	Hybrid Instruction	Screen Sharing	Teleteaching
	Synchronous	Asynchronous	
	District-Wide Learning Management System: Google Classroom	LanSchool Air	Online Educational Technology Tools
<b>Instructional Practices:</b>	Virtual Reading Groups for In-Person Instruction	Breakout Rooms for Small Group, Targeted Instruction	Choice Boards, Gamification of Learning, PBLs
	Virtual Open House, Meetings, etc.	Virtual Guest Speakers	Virtual Field Trips
<b>Professional Development:</b>	On-Demand Professional Development (PD)	Virtual PD Opportunities	Newsletters (PK-6) (7-12)

01

## Innovation within the TCSD



# 21st Century Teaching and Learning



01

## Technology

## 21st Century Teaching and Learning

Hybrid Instruction	Screen Sharing
A mix of virtual & in-person instruction	Delivering instruction simultaneously for students in-person, on campus and virtually, at home
Asynchronous Instruction	Synchronous Instruction
Instruction that does not occur at the same place or at the same time	Learning that happens in real time

01

**Hybrid Instruction & Screen Sharing**

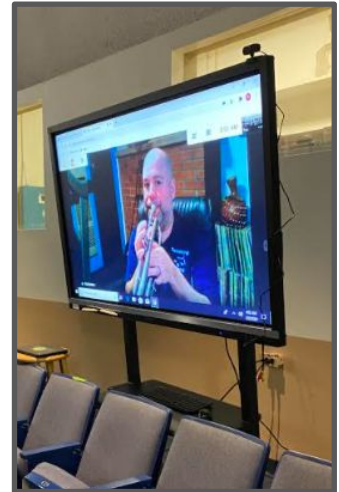
**Asynchronous & Synchronous Instruction**

## Quarantine Support Teachers

	Number of Students Supported by the Quarantine Support Teacher
Grades PK - 1	93
Grades 2-3	47
Grades 4-5-6	28
Grades 7-8	141
Grades 9-12	309
<b>Total as of 3/26/21</b>	<b>618</b>

01

# 21st Century Teaching and Learning



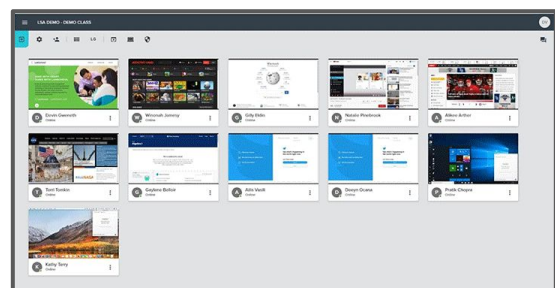
01

## Teleteaching

# 21st Century Teaching and Learning



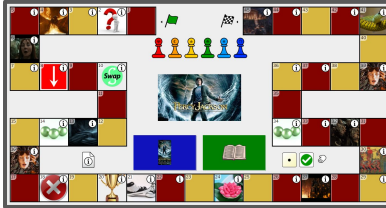
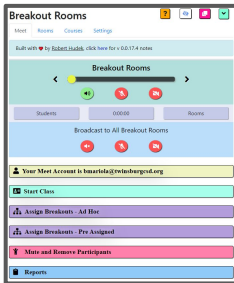
LANSCHOOL



01

## Content Delivery

# 21st Century Teaching and Learning



01

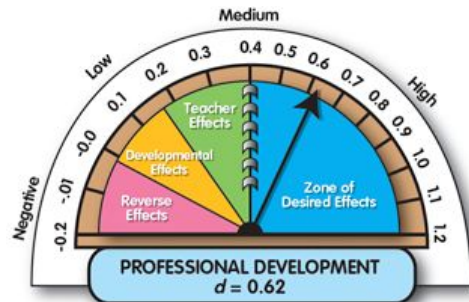
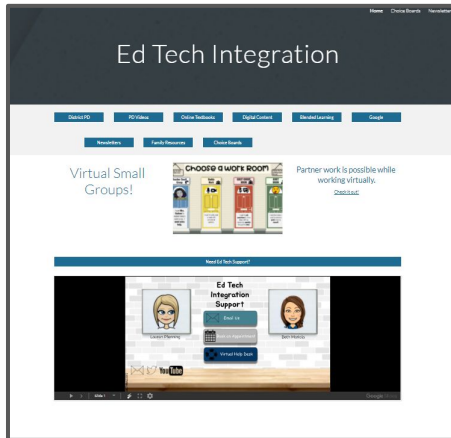
## Instructional Practices

# 21st Century Teaching and Learning



01

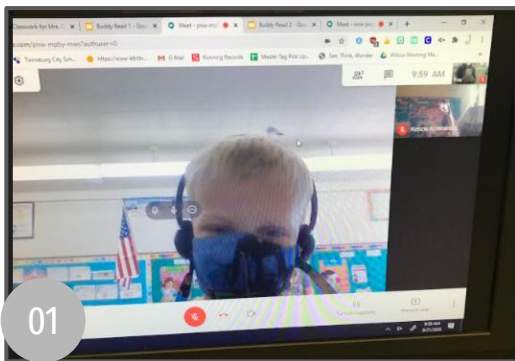
# 21st Century Teaching and Learning



01

## Professional Development

# 21st Century Teaching and Learning



01

## Breakout Rooms for Guided Reading

Collaborative vs.  
Individualistic Learning  
 $d = 0.55$

# 21st Century Teaching and Learning



01

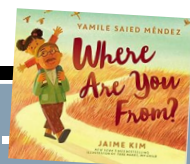
## Books with Bell

# 21st Century Teaching and Learning

Thank you to the Twinsburg Schools Foundation for the donation of 20 titles for each of the five libraries to build the Diversity and Inclusion collections!



01



# 21st Century Teaching and Learning



01

## Interactive Asynchronous Instruction

Phonics Instruction  
d = 0.70

# 21st Century Teaching and Learning

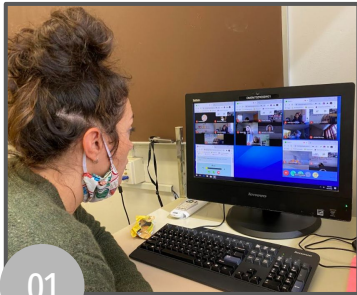
82% Accuracy			
READING			
8C	3	31	
Reported	Articles	Reviews	
<div> <div>≥ 90%</div> <div>≥ 80%</div> <div>≥ 70%</div> <div>≥ 60%</div> <div>&lt; 60%</div> </div>			
Skill	Accuracy	Questions	Last practiced
Analyzing Connections	100%	3	04/06/2021 7:08am
Text Structure & Development	50%	2	04/06/2021 7:13am
Word Meaning & Choice	80%	5	04/06/2021 7:35am
Explicit Information	88%	4	04/06/2021 7:35am



## Digital Content for Adaptive Practice

Mastery Learning  
d = 0.61

# 21st Century Teaching and Learning



01

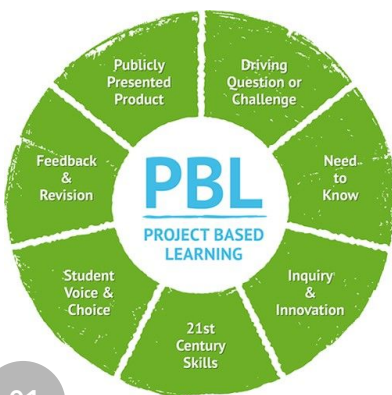


## Students as Creators & Collaborators

Feedback  
 $d = 0.66$

Collaborative vs.  
Individualistic Learning  
 $d = 0.55$

# 21st Century Teaching and Learning



## Community Storytelling Project Why We Love It: From The Author

"The Podcast PBL blends skill-based instruction with student-directed inquiry. For a hybrid classroom, this is ideal! The "Stories of Twinsburg" podcast project requires a little bit of risk-taking, but the "trial and error" approach appeals to the students. The goal is for students to become active participants in their own community by investigating and presenting "stories that deserve to be told." The student-driven aspect of the process is really the strength of the project. They're building the success criteria and they bring the technology expertise."

- Margaret Delgado Chernick, High School English Teacher



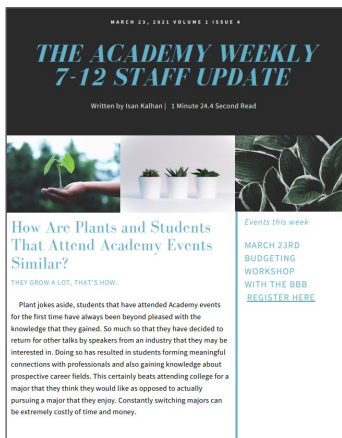
podcast

01

## Project Based Learning (PBL)

Problem Solving Teaching  
 $d = 0.68$

# 21st Century Teaching and Learning



01

## The Academy at Twinsburg High School

Problem solving  $d = 0.68$

# 21st Century Teaching and Learning



01

## The Academy at George G. Dodge Intermediate School

Problem Solving  
 $d = 0.68$

# 21st Century Teaching and Learning

Professional Development

Standing Meetings

Compliance

Collaboration - reaching out to partners, common effort to get the work done

EL services

01

## Pupil Services



# Culture and Climate

TCSD will select, through committee work and piloting, a Social Emotional Curriculum that will help increase awareness that aligns with the targeted areas of mental health, equity, diversity, and empathy.

03

# Culture and Climate - New PBIS Incentive Program for the Digital World

Mentors complete form for the week after meeting with each student.

Students earn badges in their "accounts" to redeem quarterly.



Students can spend the badge account earnings at the Virtual Tiger Store.

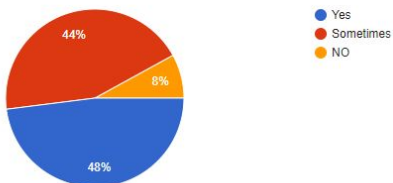


03

## CICO - Responses From the Participating Students

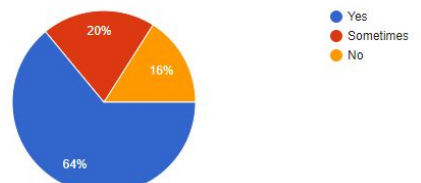
I feel better at school.

25 responses



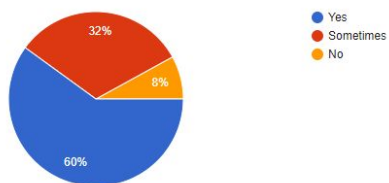
I think that the CICO program helps me.

25 responses

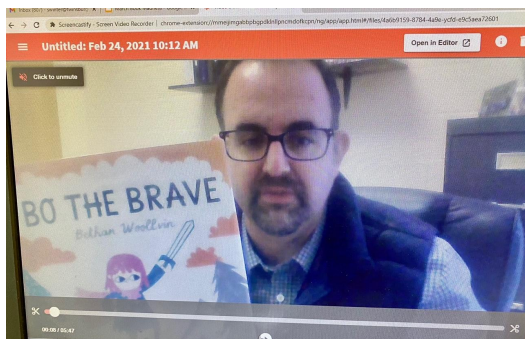


I keep up with my assignments better now.

25 responses



# March Book Madness



## Letters to Seniors - Class of 2021



### Words of Encouragement from Miss Bensie's Second Grade Virtual Academy Class:

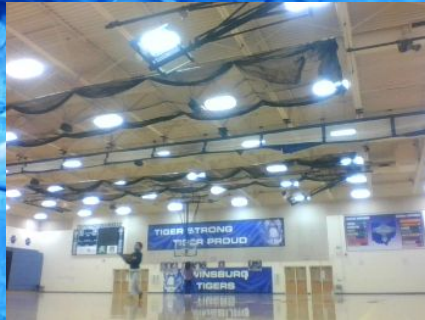
- "Have fun and don't worry!" – Braxton
- "I would have a party with pizza! And don't give up even when things get hard." – William
- "I want you to have fun & you got this :)" – Carmen
- "You're smart and you got this." – Markland
- "Try your best and don't give up!" – Adeline
- "Turn bad things into happy things and always try to be happy." – Hayden
- "Don't give up when things get hard." – Brayden
- "Try your best and don't give up! I hope you have the best life ever!" – Bentley
- "Study hard and you can achieve anything!" – Calypso
- "You can do anything you set your mind to." – Jordan
- "If you can't figure something out, raise your hand! Don't give up and keep trying! If you feel embarrassed, don't worry, just ask your teacher!" – Danny
- "When you are angry, turn the circle around and be happy." – Max
- "Never give up and stand up for yourself!" – Zoey
- "You can do it and don't give up! My sister got me a guinea pig for my birthday!" – Harmony
- "I believe in you. You can do it!" – Deaglan
- "If you fall, get back up and keep on trying. Never give up! You are a smart, powerful, strong person who can change the world by being yourself. You can do this, so keep thinking that and never lose yourself when things get hard. So be yourself and never give up!" – Skye

4/17/21

Dear Seniors Class of 2021,

Hi! Thank you. It has been a great time at the High School. I love the gym. I really loved being at the High School and seeing all that you guys have seen. This school year has been phenomenal and stupendous.

Go to present then click the down arrow key.



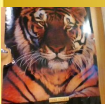
Thank you



Dear Seniors of 2020-2021,

Thank you for giving up the high school and moving to another school so we could be in yours. We like the high school for what it is, it is a great school and you guys are so kind for giving it up so we could stay here for a little bit. We like that it is a bigger space, it has more room to play, there is also a lot of field space so we could go out there and have mask breaks in the spring instead of just staying inside the whole time. We know that it is tough that you can't be at the high school and aren't on campus a lot of the time but, just remember that you guys are caring, kind, respectful, and responsible. We also like the space of the gym we can now do more activities in the gym than we could before at Bissell. We appreciate the help so we could be at school. Thank you Seniors of 2020-2021.

SINCERELY,  
JAZLYN



**GO TWINSBURG TIGERS!!!**



BENJAMIN



*Thank you!*



Dear Seniors,  
Thank you for letting us use your building! I like that it is so big and we have a big recess spot. The gym is bigger than the one at Bissell and the one at Bissel is pretty big. I also like that the rooms are so big. We can all be social distanced so the virus doesn't spread! I love the High school! I like that we don't have to walk far to get to the bathrooms. I think its cool that there are two floors! The two floors look almost the same. I think that is pretty cool too.



*Your the best!!!*



## Culture and Climate

### Building Strong Partnerships with Parents

Mrs. Rhonda Crawford, Samuel Bissell Elementary School PTA President

03





## Bissell PTA Member Benefits



Your Bissell PTA Membership provides discounts to local and national businesses!



## BISSELL PTA



## PARTNERSHIP



### Bissell PTA Received \$5,000 Food Security Grant. Listed below is how we plan to utilize the grant:

- Community Hunger Center for Twinsburg Families in partnership with the United Way & Door Dash Program (\$1,000)
- Fruit added to Summer Meals Program for Twinsburg families & addition of winter necessities for students through PAWS (\$2,000)
- Snack Cart to supply snacks for students at school (\$2,000)



# Questions

21st Century Teaching  
and Learning

01



03

Culture and Climate

## Communications

TCSD will develop and administer a survey to measure the degree to which the communication efforts align with the District Comprehensive Communication Plan.

02



## A Glance at the Redesigned Website



## George G. Dodge Intermediate School Twinsburg City School District



# ClassDojo

Helping Schools Build Wonderful Classroom Communities by  
Encouraging Students and Engaging Parents





Dodge @ THS

# ClassDojo



Helping Schools Build Wonderful Classroom Communities by Encouraging Students and Engaging Parents

## What is Classroom Dojo?

### Introducing Class Dojo

ClassDojo is an app that helps create a classroom community. This app allows you to choose skills and values you want students to work toward and encourage them by creating an online point system. Here, students have the opportunity to display their achievements by clipping pictures and videos to points earned. ClassDojo even includes a feature that links parents into the community and allows them to view the students' portfolios and fun classroom moments.



Dodge @ THS

# ClassDojo

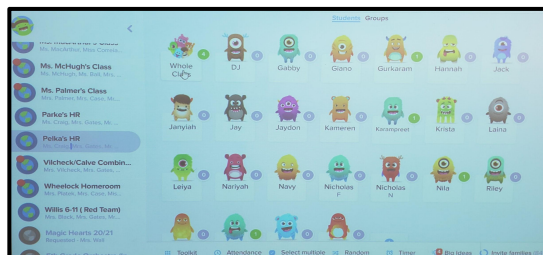


Helping Schools Build Wonderful Classroom Communities by Encouraging Students and Engaging Parents

## Administration and School Leader Applications

All Principals, Counselors, and School Leaders at Dodge currently use ClassDojo

- Positive Behavior Interventions and Supports - PBIS
- School Climate
- Principal's Stripe Committee
- Aligns with Google Classroom





Week of	Positive feedback %
9-28	94%
10-19	89%
10-26	87%
11-2	89%
11-9	
11-16	90%
11-23	91%
11-30	92%
12-7	91%
12-14	89%

Week of	Positive feedback %
1-17	93%
	A. Feichter reached award status for positive feedback 664 Message this year
1-20	
1-24	89
2-7	90%
3-17	86%
3-22	87%

Dodge @ THS

**ClassDojo**



Dodge @ THS

**ClassDojo**

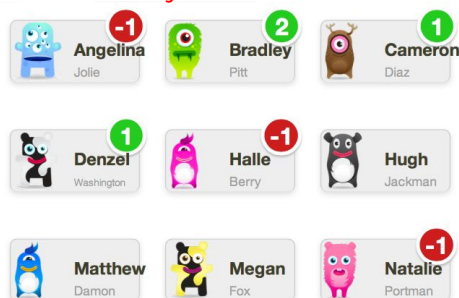


Helping Schools Build Wonderful Classroom Communities by Encouraging Students and engaging Parents

## Classroom/Teacher Applications

83 Teachers at Dodge currently use ClassDojo

- Share a digital high-five. 🙌
- Encourage classroom and school values. 🚀
- Give students a voice, with digital portfolios. 📷
- Share the story of the school day with parents.
- Share classroom moments with parents 🎉
- Any language, any device 🌐
- Instant, private messaging 💬





Dodge @ THS

# ClassDojo



Helping Schools Build Wonderful Classroom Communities by Encouraging Students and Engaging Parents



Dodge @ THS

# ClassDojo



Helping Schools Build Wonderful Classroom Communities by Encouraging Students and Engaging Parents

## Parent/Guardian Applications

1095 Parents at Dodge currently use ClassDojo

"I have been lucky to have my children's teachers use Classroom Dojo for the past few years.....the application helped [me] monitor their daily behavior in class. We were able to understand daily struggles as well as accomplishments in real time. With Classroom Dojo, I feel "still in the loop..." even while we are distance learning."

-C. Gichenko, Dodge PTA President/Parent

"ClassDojo is an excellent tool my family uses to verify what homework assignments my daughter has daily and future assignment due dates... keep up with Spirit Week and other event reminders."

-L. Curry, Parent

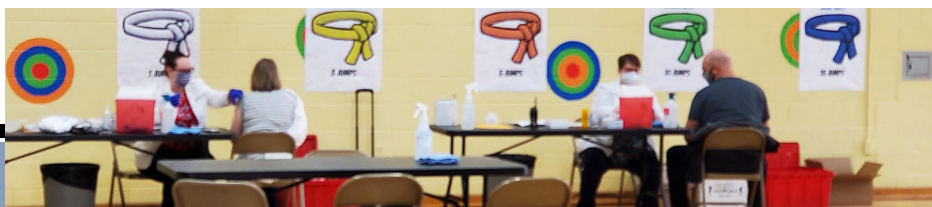


## Safety

The student-led principal advisory group will provide feedback on the implementation of SCHD guidelines to ensure 0% spread of COVID 19 during the school year as evidenced by contact tracing and subsequent positive cases.

06

## Staff Vaccinations



# Exercise Walk

THANK YOU  
PTA Volunteers!



06



# Change Agents

Positive Monday Messages

06



## Facilities

TCSD will update the Master Facilities Plan to address COVID 19 and HVAC considerations and document the recommendations which will be used to guide short and long term projects.

TCSD will partner with a marketing consultant to define a plan which engages stakeholders to gather additional feedback and determine the direction of the Conceptual Legacy Project.

04



## Conceptual Legacy Project

- Facilities Action Plan Committee reviewed current state of Conceptual Legacy Project Options in March 2021
  - Reviewed results of Fallon Survey
  - Received update on current trends in facilities and current costs
  - Discussed potential next steps for engaging the community
- Further exploration of marketing assistance to define a plan which engages stakeholders to gather additional feedback and determine the direction of the Conceptual Legacy Project.

04



## Summer Projects 2021

- Summer Project Meetings with principals, supervisors, custodians and buildings/grounds to review Facilities Master Plan and make recommendations based on current conditions
  - Major infrastructure items are reviewed with recommendations
  - Review of Summer Preventative Maintenance/Cleaning Program
  - Discussion of Summer Operations and impact on summer projects
  - Preparing for implementation of the 2021-22 District Reopening Plan

04



## Facilities

In March 2021, the District requested feedback regarding the 2021/2022 school year:

- |                             |                                 |
|-----------------------------|---------------------------------|
| * Parent Survey             | * Student Survey (Grades 6 -12) |
| * Certificated Staff Survey | * Classified Staff Survey       |

More than 1700 families responded to the survey

04



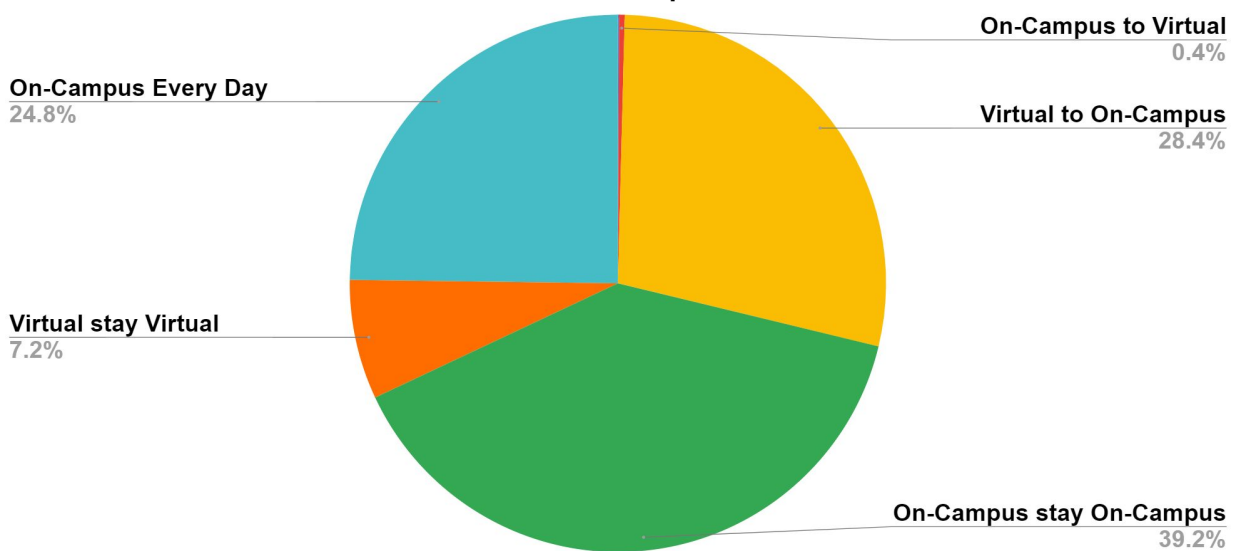
# Facilities

The surveys collected feedback regarding:

- On-Campus vs. Virtual Academy Options
- Transportation - Capacity on Buses
- Social Distancing
- Other feedback regarding the 2020-21 response to COVID-19

04

## PARENT SURVEY March 2021: School Choice Options

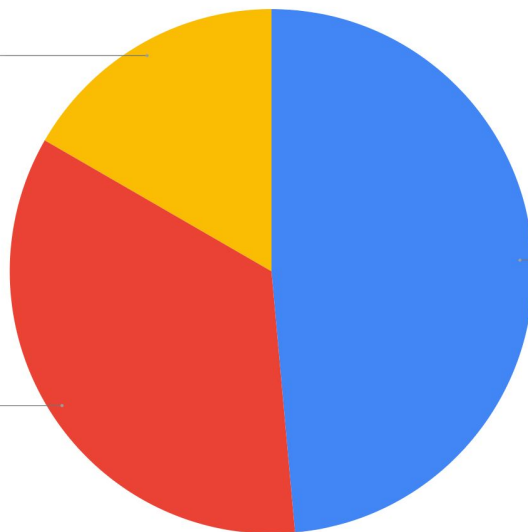


## PARENT SURVEY March 2021: Social Distancing Preferences

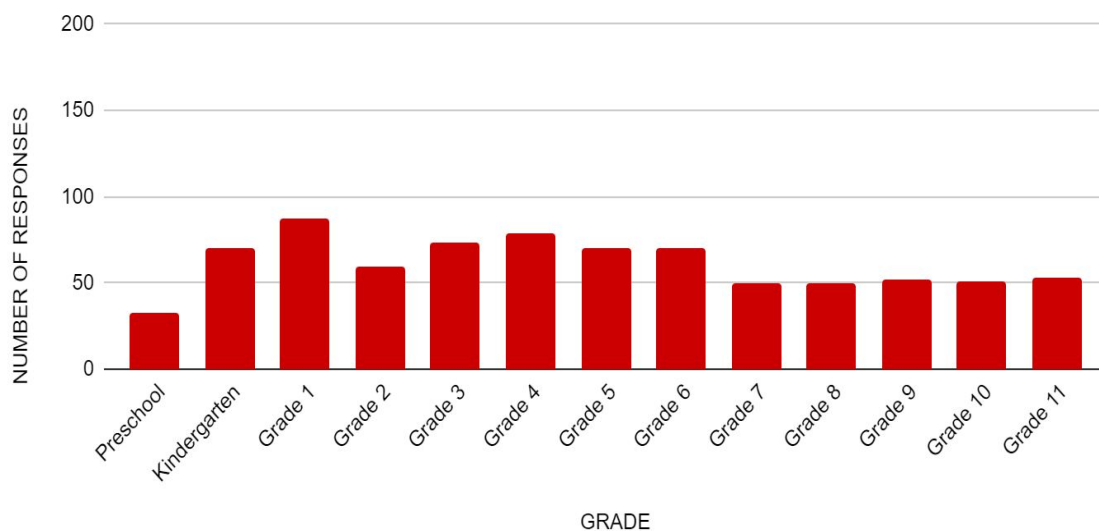
Reduce to 4.5 ft  
16.7%

Maintain 6 Ft  
34.8%

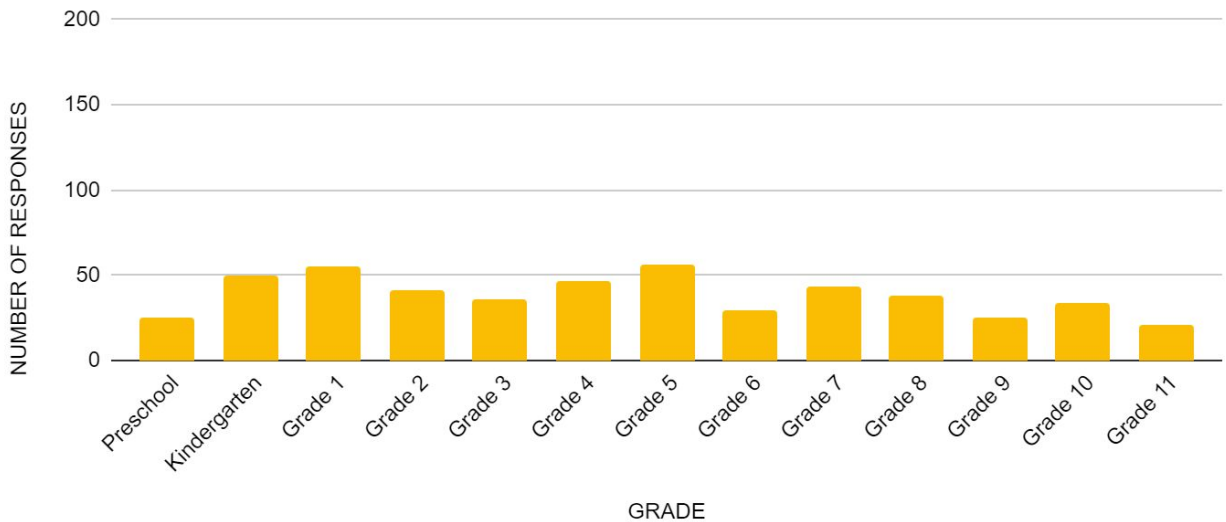
Reduce to 3 ft  
48.6%



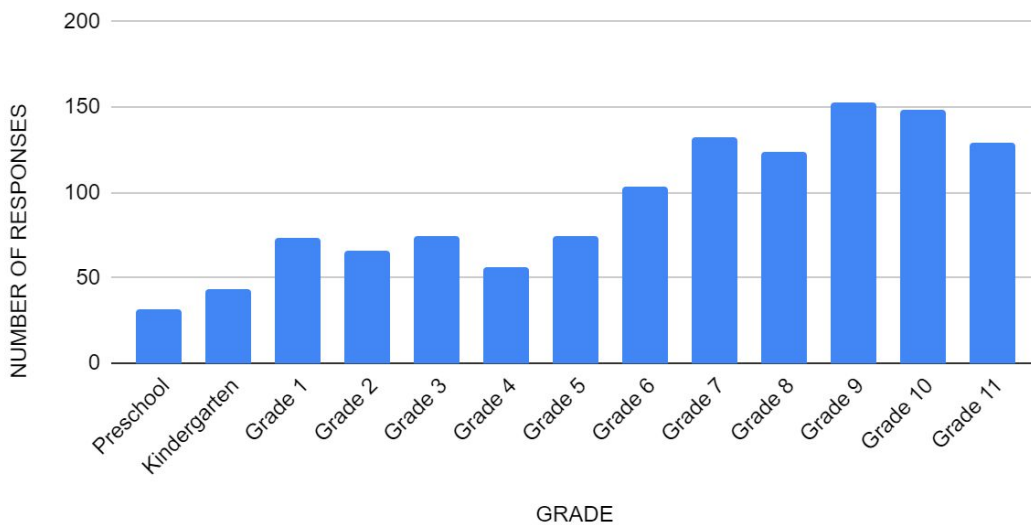
## PARENT SURVEY: March 2021: Social Distance, Maintain Six (6) Feet - Responses by Grade Level



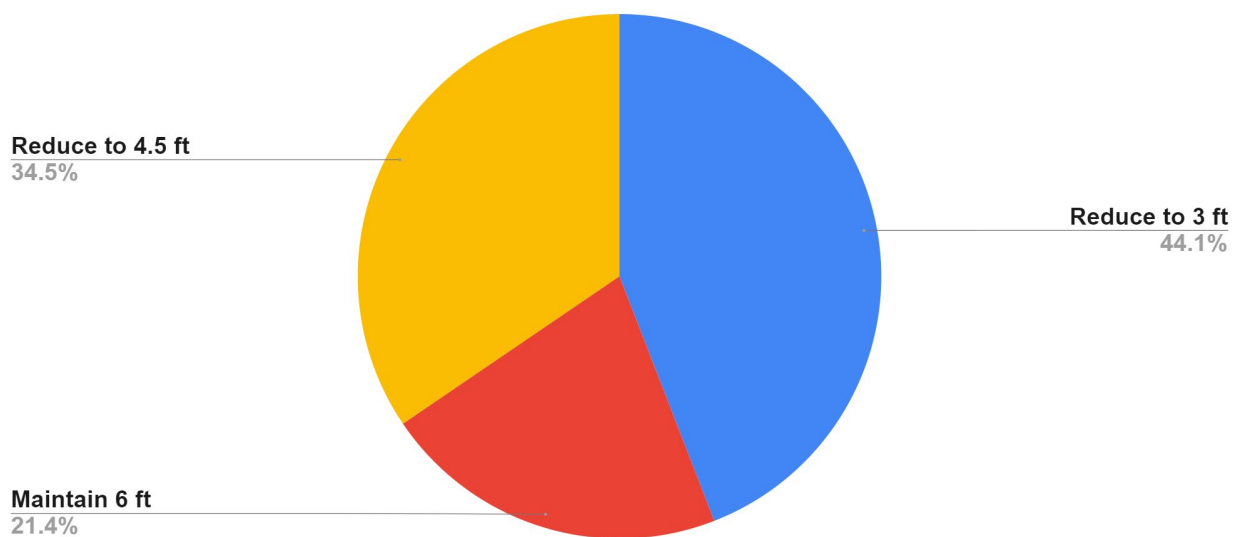
### Parent Survey: March 2021: Social Distance, Reduce to 4.5 Feet - Responses by Grade Level



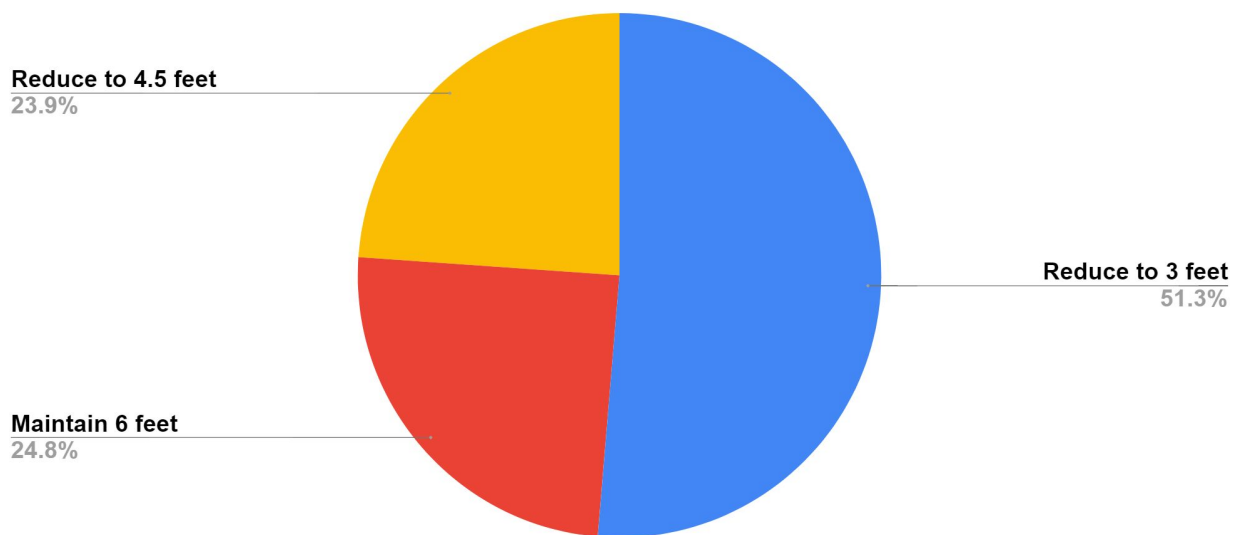
### PARENT SURVEY: March 2021: Social Distance, Reduce to Three (3) Feet - Responses by Grade Level



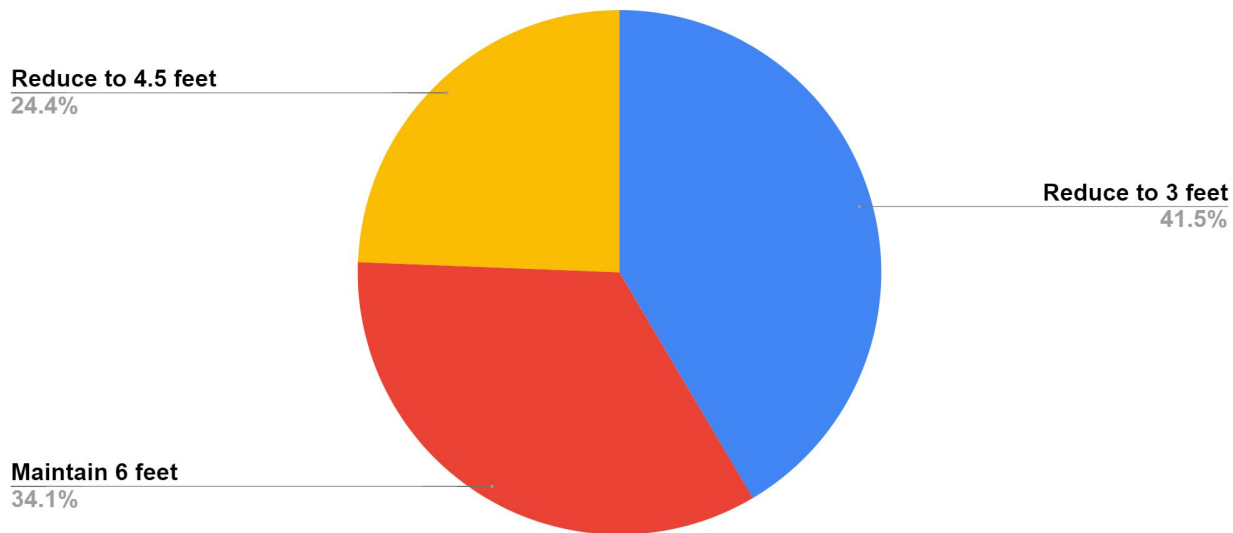
### CERTIFICATED STAFF SURVEY: March 2021: Social Distancing Preferences



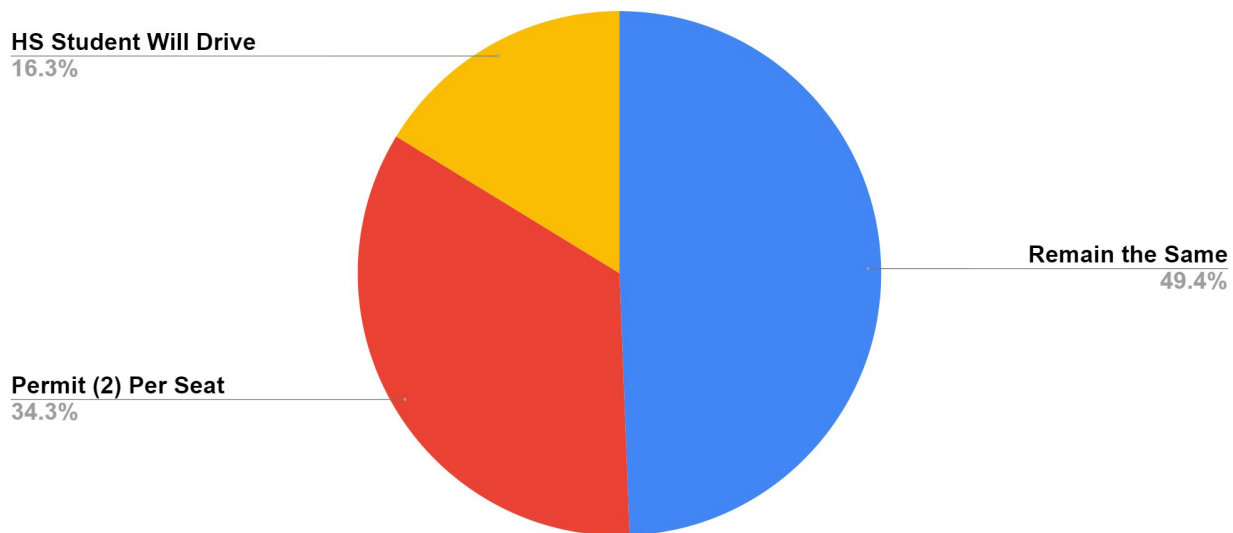
### CLASSIFIED STAFF SURVEY: March 2021: Social Distancing Preferences



### Student Survey: March 2021: District Reopening Plan - Social Distancing Preferences



### PARENT SURVEY March 2021: Transportation



## Facilities

### Next Steps:

- Measurement of classrooms to prepare recommendations for the Board of Education
- Development of preliminary Transportation models
- Analyze impact to school start and end times

04



## Facilities

### Next Steps:

- Present recommendations during BOE Meeting on April 21, 2021
- Prepare logistics plan for realignment of schools
- Prepare 2021-22 District Reopening Plan

04



# Facilities

## Next Steps:

- Present 2021-22 District Reopening Plan to Board of Education, May 5, 2021
- Communicate 2021-22 District Reopening Plan to school community
- Parents determine school option for 2021-22, June 2021

04

# Finance

The TCSD will sustain fiscal stability by the passage of the \$5 million Emergency Renewal Levy



05

## Finance

- Strategic Planning Flow Chart was developed in June of 2016 and was updated in 2019 as part of the Strategic Planning Process. It mapped out Levies and Financial Milestones over a Five Year Timeline
- Maintain high quality programs in a cost effective manner despite Pandemic
- Utilize Federal Grants to mitigate the COVID-19 Pandemic driven cost burden

05



## Finance

### TWINSBURG CITY SCHOOL DISTRICT FREQUENTLY ASKED QUESTIONS REGARDING THE DISTRICT'S FINANCIAL LANDSCAPE MAY, 2021

#### THE \$5 Million **RENEWAL** LEVY

1. What can you tell me about this levy?
  - This is a \$5 million **Renewal Levy** for the day-to-day expenses of the district. It is **NOT a new tax**. This type of levy, called an Emergency Levy is submitted to the electorate as a fixed dollar amount for a period of one (1) to ten (10) years. The mills are adjusted each year of the levy to account for changes in the tax duplicate in order to keep the school income constant for the term of the levy. After the voted period lapses, the levy expires unless reapproved by a vote of the electorate.
2. Is this a continuing levy?
  - No. It is a **Renewal Levy** for a period of ten (10) years.
3. Will I see this levy on my tax bill?
  - This is a **Renewal Levy** and is **NOT a new tax**. This levy was originally approved May 8, 2001.

# Questions



Credit to [Slidesgo](#) and [Freepik](#) for the template and graphics.